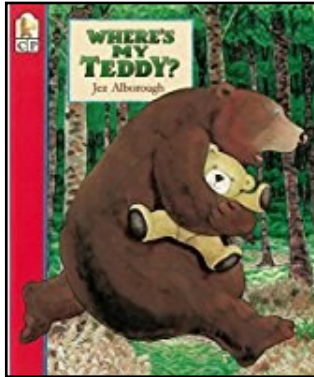




Fun With Reading!

Book Activities for Preschoolers

January/February 2017



[Where's My Teddy?](#) by Jez Alborough is a story about a small boy named Eddie who goes searching for his lost teddy bear in the dark woods. He comes across a gigantic bear with a similar problem. This story is a great read aloud for children ages 4-5 because it has just the right amount of “scariness” to keep everyone engaged. Also, most children can relate to having a beloved object lost for a little while.

You can help children develop essential early literacy skills by reading, talking, writing, singing and playing with them every day. Use the following suggestions as you share **Where's My Teddy?**

Ask Open-Ended Questions Before and After Story

Before the Story

Look at the book's cover and ask the following questions:

- Who do you see on the cover?
- Where are they?
- Where do you think the bear is going? Why?
- What do you think the story is going to be about?

After the Story

- How did Eddie and the bear feel after they found their teddy bears? Why?
- Why do you think Eddie and the bear were scared of each other?
- How did Eddie and the bear solve their problems?
- Have you ever lost something? How did that make you feel?

Introduce New Vocabulary and Concepts

Explaining unfamiliar words and concepts will help expand children's vocabulary, develop their background knowledge and enhance future read alouds.

Make sure to introduce the following vocabulary before or during your read aloud:

- Sobbing: crying nosily
- Bawling: crying and talking at the same time

- Scared: worried about what might happen
- Gigantic: very large
- Tiny: very small

Introduce the concept of **big** and **small** by using different vocabulary words like gigantic and tiny.



Engage Preschoolers in Early Literacy Book Extension Activities

Using *Where's My Teddy?*

- Use pictures from the story to create a [match/memory game](#) the children can play.
- Clap and count the syllables of rhyming words in the story: *Teddy, Eddie, Freddie, huddle, cuddle, bawl, small*.
- Sequence the story using [sequencing cards](#).



- Act out some of the new vocabulary words that were introduced during the read aloud: *sobbing, bawling, gigantic, tiny, scared*.
- Create a [six-sided movement game block](#). Write words from the story on each side and then roll the block and act out the word that appears on top.
- Make up a song that is similar to the song "Bingo" using the letters B-E-A-R-S or T-E-D-D-Y. Use letters on a flannel board to spell the word and sing your song, removing letters as you sing. Have the children clap for the missing letters.

- Sort pictures from the story into letter bags. For example, pictures of a bear and bed would go into the **B** bag.

Sing Songs and Chant Rhymes About Bears

Bear Song

(Tune: "Row, Row, Row Your Boat")

Hug, hug, hug your bear,
Squeeze him very tight.
Hold him high, help him fly,
Then hug with all your might.

Bears Are Sleeping

(Tune: "Frere Jacques")

Bears are sleeping, bears are sleeping,
In their dens, in their dens,
Soon it will be spring, soon it will be spring
Wake up bears! Wake up bears!

Five Little Bears

Five little bears were dancing on the floor.
One fell down and that left four.
Four little bears climbed up a tree.
One found a bee hive that left three.
Three little bears were wondering what to do.
One chased a bunny rabbit that left two.
Two little bears were looking for some fun.
One took a swim that left one.

One little bear sitting all alone.

He looked all around and then ran home.

A Teddy Bear

Invite children to bring teddy bears to school.

Two tiny eyes, and a little, round tummy.
Two furry paws for scooping up honey.

A soft, "snuggable" snout,
Ears that listen and care,
When you put them all together,
You have a teddy bear.



Teddy Bear, Teddy Bear

Teddy bear, teddy bear, turn around.
Teddy bear, teddy bear, touch the ground.
Teddy bear, teddy bear, dance on your toes.
Teddy bear, teddy bear, touch your nose.
Teddy bear, teddy bear, stand on your head.
Teddy bear, teddy bear, go to bed.
Teddy bear, teddy bear, say good-night.
Teddy bear, teddy bear, turn out the light.
Teddy bear, teddy bear, wake up now.
Teddy bear, teddy bear, take a bow.

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